

Curriculum & Instruction Report

Jan. 23, 2024



Annual Performance Report

“It is our hope that schools can use these data — along with local assessments and other key data points — to inform their continuous school improvement plans and to use this unique period of time in education to reimagine how we can best serve students while continuing to focus on the basics such as reading and math.

Statewide, we will continue to focus on improving teacher recruitment and retention, addressing chronic absenteeism, and advancing early learning and literacy efforts.”

- Commissioner of Education Margie Vadeven

Continuous Improvement Totals					
Continuous Improvement		Points Possible	Points Earned	% Points Earned	Met/Not Met
Improvement Plan		30.0	30.0	100.0%	
LEA Response to Standards	Available in 2024				
Climate and Culture Survey		4.0	4.0	100.0%	
Success-Ready Students	KEA ³	4.0	4.0	100.0%	
	ICAP ⁴	4.0	4.0	100.0%	
	Attendance	4.0	0.0	0.0%	
MSIP 6 Required Documentation	Audit	2.0	2.0	100.0%	Met
	Annual Secretary of the Board Report (ASBR)	2.0	2.0	100.0%	Met
	Timely Submission of MOSIS/Core Data	2.0	2.0	100.0%	Met

³Kindergarten Entry Assessment

⁴Individual Career and Academic Plan

⁵In compliance with Section 162.1115, RSMo., points are awarded for the expension of Career Technical Education Programs. Points are awarded when the LEA did not earn the maximum number of points possible in the performance Success-Ready Students category.

Assessment Participation Rates			
Content Area	Total Test Records	Valid Test Scores	Participation Rate
English Language Arts	414	414	100.0%
Mathematics	420	420	100.0%
Science	145	145	100.0%
Social Studies	0		%
Other Accreditation Considerations			Yes/No
Does the LEA meet the minimum threshold for fund balances?			Yes
Is LEA Compliant with Federal and State Law?			No

APR

What is the APR?

The APR measures the extent to which LEAs and individual school buildings meet or make progress toward the [MSIP standards and indicators](#), using multiple measures of academic performance and continuous improvement. The APR helps to distinguish LEA and school performance. It is one tool DESE uses to review the performance and continuous improvement efforts of LEAs and buildings, and it serves as an important component of recommendations for accreditation classification of LEAs and authorization of charter renewals.

KCIA 2023 Score:

70.2%

In 2022, our score was 73.6%. This was the first APR score released since 2018, using a revised formula and new criteria for evaluation.

Traditionally, DESE has classified districts receiving scores of 70% or higher as accredited. However, classification levels under the new scoring guidelines will not be used until 2024, when three years of scores are available.

Performance Totals						
Performance		Points Possible	Points Earned	% Points Earned	MPI	Designation
Academic Achievement Status - English Language Arts	All Students	12.0	6.0	50.0%	336.2	Approaching
	Student Group	6.0	3.0	50.0%	333.1	Approaching
Academic Achievement Status - Mathematics	All Students	12.0	6.0	50.0%	320.9	Approaching
	Student Group	6.0	3.0	50.0%	317.3	Approaching
Academic Achievement Status - Science	All Students	4.0	2.0	50.0%	333.7	Approaching
	Student Group	2.0	1.0	50.0%	327.6	Approaching
Academic Achievement Growth - Eng. Language Arts	All Students	12.0	9.6	80.0%		Above Average
	Student Group	6.0	4.2	70.0%		Average
Academic Achievement Growth - Mathematics	All Students	12.0	10.5	87.5%		Above Average
	Student Group	6.0	5.0	83.3%		Above Average
Success-Ready Students	K-8 High School Readiness	10.0	0.0	0.0%		Floor

63% of possible APR points result from performance. Student achievement is evaluated in three ways:

- **Status:** Points are awarded based on how many students are basic, below basic, proficient and advanced on the MAP test.
- **Growth:** Points are awarded based on a state-calculated measure of instructional effectiveness. Schools receive a percentage of points based on how many students exceeded, met, or failed to meet predicted scores based on the prior year's performance at both the student and school level.
- **Success-Ready Students:** This measure considers the number of eighth-grade students achieving proficiency on any grade-level MAP or End-of-Course exam in ELA or math.

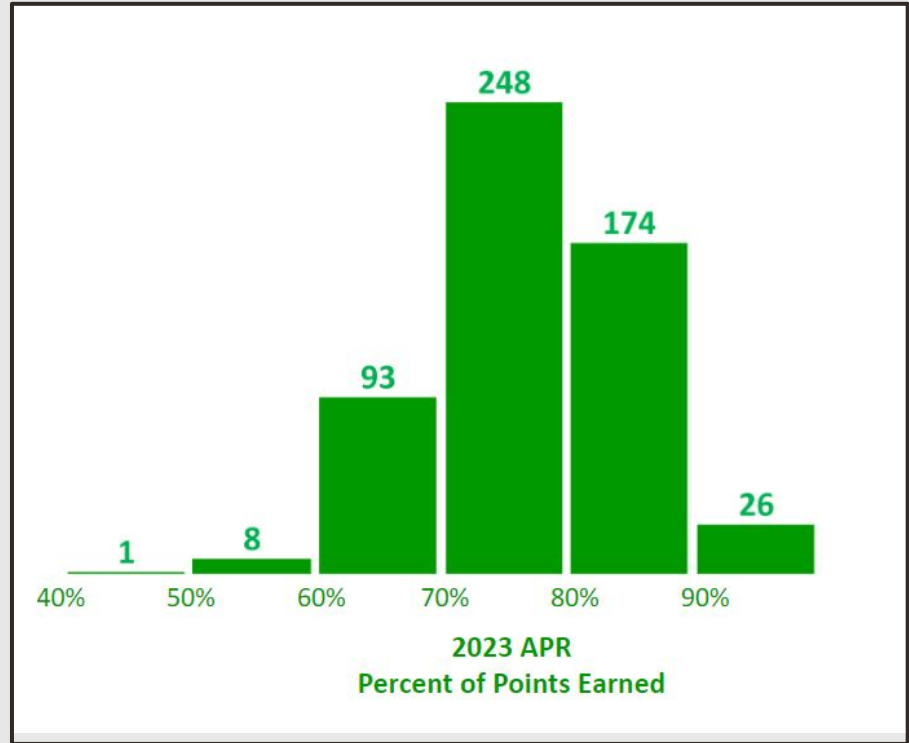
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37% of possible APR points measure other aspects of school quality and improvement efforts, including:

- Evidence of planning for continuous school improvement
- Attendance
- Using climate and culture surveys for staff, students and other stakeholders
- Assessing kindergarten readiness
- Initiating career planning
- Maintaining and submitting key reports and records on time

What about other Missouri and KC Schools?

- About 80% of districts in Missouri received an APR score of 70% or better in 2023.
- Kansas City Public Schools earned a score of 66.6%.
- Compared to about 30 Kansas City-area districts and charters, KCIA's score is in the middle of the pack.



NWEA Growth

Fall to Winter 2023

56% of KCIA students will meet or exceed their growth target on the NWEA test.

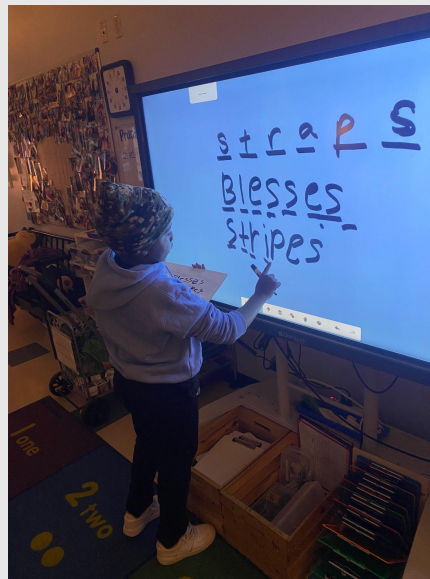
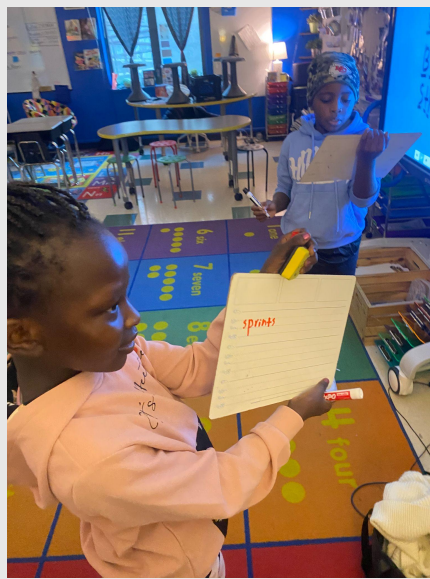
Schoolwide

Subject	2019-2020	2020-2021	2021-2022	2022-2023	Dec. 2023
Math	48%*	25%	43%	54%	52%
Reading	49%*	27%	35%	48%	50%
Science	49%*	45%	45%	48%	47%

Numbers represent the percentage of students enrolled at KCIA for a full year with valid fall and winter assessments who met their growth target (growth at the 50th percentile or better).

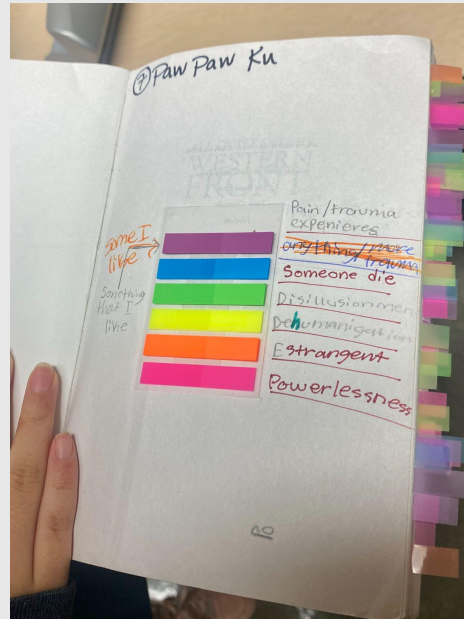
Reading Tutoring

Our first session of elementary reading tutoring is in progress! About 20 students in grades 2-4 identified as in need of additional reading support are coming to school early with their middle school siblings for a reading intervention. Five teachers are working with the students on foundational literacy skills, using LETRS-aligned assessments to set goals and monitor progress.



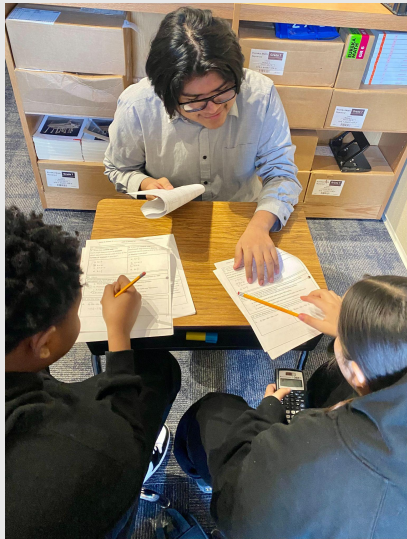
Text Annotation

Eighth-grade ELA students have been annotating their core text *All Quiet on the Western Front* to track key themes over a complete text. Check out [this video](#) of an eighth-grader explaining how she uses this method to find the best evidence to support her claims.



Volunteers & Future Teachers

This month, students from Rockhurst High School are completing a service project at KCIA and students from Baker University are completing a diversity practicum. We anticipate hosting students from William Jewell College's education program in March, in addition to the many student teachers who are with us for a full year or full semester. Teachers have done a fantastic job of welcoming visitors into classrooms and helping to build our next generation of teachers!





Questions?

